

WHAT GUIDES US

Cairns Libraries Strategic Plan 2019-2023

State Library of QLD Libraries for Literacy- every day, every way: 2015-2018

State Library of QLD Realising our potential: A Vision for Queensland Public Libraries

LITERACY FOCUS

Foundation skills

Language, literacy, numeracy and employability skills in the information age.
National Foundation Skills Working Group 2011

Early literacy

Knowledge and skills (up to age eight) to become a successful reader and writer. Including language development, listening and oral skills and relationship building with family and society.

Family literacy

The daily literacy practices of parents/carers, children, and families while negotiating with family and the broader community.

Adult literacy

Skills to identify, understand, create, communicate, and use printed and written materials in varying contexts to participate fully in their community and wider society.
United Nations Educational, Scientific and Cultural Organization (UNESCO)

Digital literacy

The ability to confidently and critically use digital information sources, communication tools and networks for learning, communication, collaboration and creation.
Department of Education and Early Childhood development, State Government of Victoria: <http://www.education.vic.gov.au/researchinnovation/digitalliteracy/default.htm>

Information literacy

Enables people to “recognize when information is needed and have the ability to locate, evaluate and use effectively the needed information.”
American Library Association Presidential Committee on Information Literacy. Final Report Chicago: American Library Association, 1989.

Transliteracy

The ability to read, write and interact across a range of platforms, tools and media from signing and orality through handwriting, print, TV, radio and film, to digital social networks.
The Transliteracy Research Group, Prof. Sue Thomas of De Montfort University, Leicester, UK <http://nlab-networks.typepad.com/transliteracy/>

LITERACY OBJECTIVES

Deliver targeted, inclusive and culturally appropriate literacy programs for all ages and stages that align with community needs and interests including outreach.

Provide a community centred, dynamic and relevant collection that supports literacy and learning for all ages and stages.

Develop and be open to partnerships and/or collaborations with internal and external stakeholders that support community literacy and learning.

Ensure literacy initiatives are sustainable through appropriate and timely funding, resourcing, flexibility, promotion, staff training and evaluations.

ACTIONS

1. Deliver targeted, inclusive and culturally appropriate literacy programs for all ages and stages that align with community needs and interests including outreach.

1.1 Provide community focused literacy programs that build confidence, support active participation in the community and encourage a love of reading.

1.2 Provide best practice, high quality programming for children and families that support literacy and improve family confidence in assisting with the development of early literacy skills.

1.3 Remove barriers to literacy access to ensure equitable participation through creative and flexible programs and services, delivered onsite and via outreach, which extend and facilitate reach to areas of the community where there is low participation in literacy activities.

1.4 Support the digital inclusion of all ages through programs and services that build and strengthen digital literacy and STEM skills, support innovation, creativity and critical thinking and provide opportunities for access to current and emerging technologies.

2. Provide a community centred, dynamic and relevant collection that supports literacy and learning for all ages and stages.

2.1 Continue to develop high quality physical and digital collections that reflect the evolving needs of the community.

2.2 Maintain physical and digital learning resources to support community literacy learning.

2.3 Continue to source community language collections from the SLQ relevant to our community needs and interests.

3. Develop and be open to partnerships and/or collaborations with internal and external stakeholders that support community literacy and learning.

3.1 Develop and coordinate new, targeted partnerships to strengthen literacy outcomes for individuals, families and targeted groups within the community.

3.2 Expand involvement with existing partnerships to build on and create new opportunities to enhance literacy outcomes for the community.

3.3 Collaborate across sectors (i.e. service providers, not-for-profit organisations) to identify community needs and opportunities to access grant funding to support literacy learning initiatives.

3.4 Provide space for service providers to deliver literacy outreach programs within our libraries.

4. Ensure literacy initiatives are sustainable through appropriate and timely funding, resourcing, flexibility, promotion, staff training and evaluations.

4.1 Identify and seek external funding to enhance literacy programming.

4.2 Ensure Library Services annual budget planning considers funding to support literacy initiatives.

4.3 Promote and raise awareness of all literacy programs, collections and services available.

4.4 Equip staff with training to identify and/or assist and support all sectors to the community with low literacy.

4.5 Continually review programs using evidence based research to identify and demonstrate the impact of literacy actions.